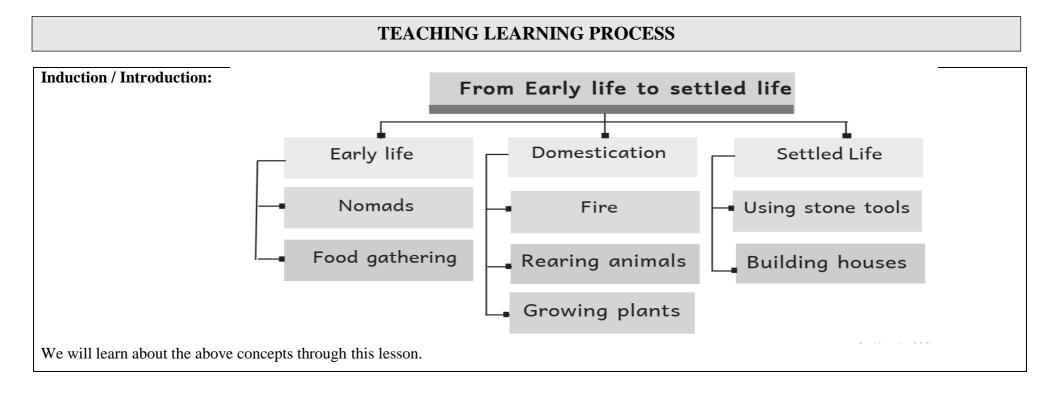
LESSON PLAN

Class : VI Name of the Teacher : SUNKARI RAMBABU

Subject : **SOCIAL STUDIES** School : **ZPHS**, Garudabilli

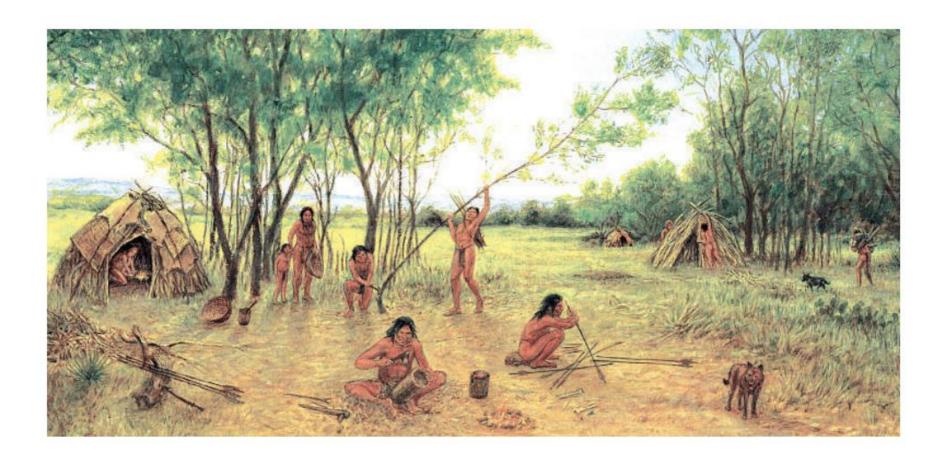
Name of the Lesson/	Торіс	No. of Periods	Time line fo	or teaching	Any specific Information
Unit	Topic	Required	From	To	Thy specific information
	Early people				Nomadic life
					Reasons for moving
					Finding out about fire
					How do we know about those
					people?
		_			Belum Caves
		5			Rock paintings
Early life to Settled					Transforming to farming and
Life					herding
					Growing plants
					• rearing animals
	Towards a settled life				Stone tolls used by the farmer-
					herders
		3			Building houses

Prior Concepts / Skills: Know about early man, their food, shelter etc.	
Learning Outcomes	No. of Periods
 Know about nomadic life of the early people. 	
 Differentiate early life and settled life. 	
 Discuss how better stone tools were used by the early people. 	8
 Realise how the farming gradually led to the early people. 	
 Appreciate the inventions of early man like fire, stone tools etc. 	



Experience and Reflection:

- What do you about the early man?
- Which items were there in the food of early man?
- Where did early man live?
- What do you observe in the following picture?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
Introduce about early based on	Participated in		What do you know	
the reflections of the students in	group discussion		about early man?	
the above experiences and	by displaying		What is meant by	
reflection's part and displaying a	picture-51. And 5.2	Note down key	nomadic life?	
video.	in the textbook.	features of the life	Why the early	Textbook -
Organise group discussion by		of early man.	people moving to	APSCERT
displaying picture-51. And 5.2			other places?	
in the textbook.	• Participated in		How did the early	DIKSHA Videos
Organise group activity related	group activity related the main		man find fire?	
the main features of early man.	features of early		What are the sources	PPT
Ask to present their group	man.		to about early man?	
activity on the given aspect	 Participated in 		How stone tools are	
related to early man.	whole class room		better than clay	
Organise whole class room	discussion by		tools?	
discussion by displaying picture-	displaying picture-		• What is the	
5.3, 5.4, 5.5, 5.6, 5.7, 5.8 and	5.3, 5.4, 5.5, 5.6,		classification in	
5.9.	5.7, 5.8 and 5.9.		stone age?	
By displaying a video related to	3.7, 3.0 and 3.7.		Which crops	
the life early man introduce and			cultivated by early	
explain the characters of the			people?	
early man life.			 Name some rearing animals of early man? 	

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
Ask to prepare model tools used	Participated in	Write key points		Textbook -
by early people with clay as a	preparation of	related to early		APSCERT
group activity.	model tools used	man.		
Ask to note down key point and	by early people			DIKSHA Videos
observation about early man.	with clay as a			
	group activity.			PPT
Introduce about Towards a		• Fill up the table in	What were the major	
settled life by displaying picture-		this lesson related	changes taking place	
5.10, 5.11,5.13, 5.14 and 5.15.		to animals and	from early life to	
and through discussion mode.		birds of early	settled life?	Textbook -
Display a video related to settled		people.	What are the	APSCERT
life and explain key changings.		• to point out	important rock sites	
• Ask to fill up the table in this		important rock art	in Andhra Pradesh?	DIKSHA Videos
lesson related to animals and		sites in Andhra	Point out important	
birds of early people.		Pradesh in Andhra	rock sites in Chittoor	PPT
Ask to point out important rock		Pradesh political	district in Andhra	
art sites in Andhra Pradesh in		map.	Pradesh map.	
Andhra Pradesh political map.				
Organise map reading activity				
on map- 5.1.				

Assessment

- 1. List out the products of the forests?
- 2. What do you know about nomadic life?
- 3. How do we use fire today?
- 4. How did the life style of farmer- herder lead to early civilisations?
- 5. If there is no griding stone, how would it affect out food habits?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks