

LESSON PLAN

Class : **VI**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Early life to Settled Life	Early people	5			<ul style="list-style-type: none"> • Nomadic life • Reasons for moving • Finding out about fire • How do we know about those people? • Belum Caves • Rock paintings • Transforming to farming and herding • Growing plants • rearing animals
	<ul style="list-style-type: none"> • Towards a settled life 	3			<ul style="list-style-type: none"> • Stone tools used by the farmer-herders • Building houses

Prior Concepts / Skills: Know about early man, their food, shelter etc.	
Learning Outcomes	No. of Periods
<ul style="list-style-type: none"> ▪ Know about nomadic life of the early people. 	8
<ul style="list-style-type: none"> ▪ Differentiate early life and settled life. 	
<ul style="list-style-type: none"> ▪ Discuss how better stone tools were used by the early people. 	
<ul style="list-style-type: none"> ▪ Realise how the farming gradually led to the early people. 	
<ul style="list-style-type: none"> ▪ Appreciate the inventions of early man like fire, stone tools etc. 	

TEACHING LEARNING PROCESS

Induction / Introduction:

From Early life to settled life

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graph TD
    Root[From Early life to settled life] --> Early[Early life]
    Root --> Dom[Domestication]
    Root --> Settled[Settled Life]
    Early --> Nomads[Nomads]
    Early --> Food[Food gathering]
    Dom --> Fire[Fire]
    Dom --> Rearing[Rearing animals]
    Dom --> Growing[Growing plants]
    Settled --> Stone[Using stone tools]
    Settled --> Houses[Building houses]

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We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you about the early man?
- Which items were there in the food of early man?
- Where did early man live?
- What do you observe in the following picture?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Introduce about early based on the reflections of the students in the above experiences and reflection's part and displaying a video. • Organise group discussion by displaying picture-51. And 5.2 in the textbook. • Organise group activity related the main features of early man. • Ask to present their group activity on the given aspect related to early man. • Organise whole class room discussion by displaying picture- 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 and 5.9. • By displaying a video related to the life early man introduce and explain the characters of the early man life. 	<ul style="list-style-type: none"> • Participated in group discussion by displaying picture-51. And 5.2 in the textbook. • Participated in group activity related the main features of early man. • Participated in whole class room discussion by displaying picture- 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 and 5.9. 	<ul style="list-style-type: none"> • Note down key features of the life of early man. 	<ul style="list-style-type: none"> • What do you know about early man? • What is meant by nomadic life? • Why the early people moving to other places? • How did the early man find fire? • What are the sources to about early man? • How stone tools are better than clay tools? • What is the classification in stone age? • Which crops cultivated by early people? • Name some rearing animals of early man? 	<p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Ask to prepare model tools used by early people with clay as a group activity. Ask to note down key point and observation about early man. 	<ul style="list-style-type: none"> Participated in preparation of model tools used by early people with clay as a group activity. 	<ul style="list-style-type: none"> Write key points related to early man. 		Textbook - APSCERT DIKSHA Videos PPT
<ul style="list-style-type: none"> Introduce about Towards a settled life by displaying picture- 5.10, 5.11,5.13, 5.14 and 5.15. and through discussion mode. Display a video related to settled life and explain key changings. Ask to fill up the table in this lesson related to animals and birds of early people. Ask to point out important rock art sites in Andhra Pradesh in Andhra Pradesh political map. Organise map reading activity on map- 5.1. 		<ul style="list-style-type: none"> Fill up the table in this lesson related to animals and birds of early people. to point out important rock art sites in Andhra Pradesh in Andhra Pradesh political map. 	<ul style="list-style-type: none"> What were the major changes taking place from early life to settled life? What are the important rock sites in Andhra Pradesh? Point out important rock sites in Chittoor district in Andhra Pradesh map. 	Textbook - APSCERT DIKSHA Videos PPT

Assessment:

1. List out the products of the forests?
2. What do you know about nomadic life?
3. How do we use fire today?
4. How did the life style of farmer- herder lead to early civilisations?
5. If there is no grinding stone, how would it affect our food habits?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks